

School Vision Action Plan

Following a “Vision Working Party” meeting on February 14th 2019, where staff, governors and parents joined together to generate ideas on how to ensure our new vision is embedded, this action plan was created.

At the next meeting on 13th June 2019, parents, governors and staff met to review the current actions and decide on new actions. Please see the review below.

Focu s area	Why? The Rationale	What? What will be done?	Who? Who will make sure this is done?	When? What is the timescale?	Review
Caring	Our children want to be in a caring environment. Children need to learn how to be a caring citizen.	Change the some of the 12 Core Values to incorporate qualities from the vision eg caring, happy, dedicated etc	SMSC and British Values Lead – Mrs James	March 2019	It was agreed that the current values covered the vision key words and didn’t need changing. We have exchanged empathy for integrity following a school visit from the police who taught children about the importance of doing the right thing.
		Fundraising to support others in need. Introduce “penny pots” for each class to raise funds for a charity of their choice. Support charity events such as Red Nose Day, Children in need etc	Class teachers Fundraising Leads – Miss Pole and Miss Booth	From Feb half term until end of academic year.	Penny pots are in all classrooms but need a push to get them full. Teachers to promote on Dojo Fundraising continues for various charities.
		Buddy systems. In playground introduce a Buddy Bench for children who need someone to play with and reading buddies to support younger readers. Buddies for new members of the school.	Headteacher to organise Buddy Bench. Deputy Head: Reading Buddies Year 6 after SATS	Summer term – Year 6	This has not been established yet, but there are plans to do so at the start of the next academic year and to use Indiana’s memorial bench as the focus.
Communi ty	Our children need to feel like they	Be involved in improving aspects of the local area eg Poppy events, restoring historical buildings,	Class teachers and headteacher	Ongoing as and when events	Year 6 have been part of an event at Beamish where they have opened the new Welfare hall

	belong, that they contribute and they understand their place in society.	opening of new buildings, being part of local festivals etc		happen in local area.	and KS2 have visited the Food Festival in Bishop Auckland.
		Inviting parents to be part of after school clubs.	Sports lead Mr Soppitt	Ongoing	Parents have been invited to gardening club and Box2Bfit
		Visits to local museums and community buildings eg local library.	Class teachers, literacy lead Miss Hez, History lead Miss Murrie	Ongoing	Class 6 have been to Beamish. The new curriculum focuses heavily on local museums and so we expect to be visiting lots more in the coming years.
		Build the school PTA to support fundraising to fund visits and visitors in the community. Organise evening PTA meeting.	Fundraising leads Miss Pole and Miss Booth	Summer term	Parents have been surveyed to find out what time and venue will be best.
Safe	Our children need to be safeguarded from harm by the adults in their lives and need to be equipped with the skills to keep themselves safe.	Introduce safe use of drugs and alcohol to the PSHE curriculum	PSHE lead – Mrs Richards	Summer term	A new PSHE scheme will be introduced for September 2019 and will include RSE
		E- safety lessons, regularly and age appropriate.	ICT lead – Mr Soppitt Digital leaders	Ongoing	These are now weekly lessons and discussions
		Visitors to school eg NSPC, Police, Fire Brigade, Road Safety Officer,	Headteacher – Mrs James	Ongoing	There has been a great emphasis on visitors coming in to talk to children about safety from the Fire Brigade, Road Safety, Jet and Ben and the Police.
Dedicated		Visits from local sporting persons to talk about how they have dedicated their lives to their dream to succeed.	Sports lead – Mr Soppitt	Ongoing	A local footballer was booked but cancelled at the last minute.
		Careers week – children to meet members of the working public to find out what it takes to become a variety of job roles in the community.	Headteacher – Mrs James	May 2019	This year it was well received, and parents reported that children talked lots about their aspirations for when they grow up

Valued	Everyone in our school should feel valued, that their opinions matter and that their voice will be heard.	Introduce worry books. Children to be able to write a concern in a private book to give to the teacher if they want to take to them.	Class teachers	March 2019	This has not been put in place – it was suggested that we try worry monsters instead
Diverse	Our children need to understand and accept the diverse world they live in.	Inviting groups from other cultures and religions into our school or visiting other cultures in the community.	International lead – Mrs Hudson RE lead – Mr Soppitt	Ongoing	This is something we need to work on, the new curriculum will include visits and visitors from other cultures
		Begin exploring ways of taking children to other parts of the country and perhaps abroad.	Headteacher – Mrs James	Ongoing	A discussion around if parents want their children to go and the large cost implications did not resolve this. There is still some work to be done in this area.
Modern	Our school needs to keep up with the times and move at the same pace as technology changes	To launch a facebook account for the school, to celebrate the great things we do and promote the school.	Headteacher – Mrs James	Summer term	We are waiting for parents to give consent for photos to be on Facebook and it is hoped it will be up and running for September.