

**Physical Education, School Sport and Physical Activity Development Plan and Premium Impact Report  
at St Andrews Primary School**

**Evidencing the impact of the primary PE and sport premium**

In 2022 – 2023, St Andrews Primary School received **£17,180** Primary PE & School Sport Premium. This will be used in conjunction with other grants and funds from the school budget to raise standards in curriculum **Physical Education, School Sport, Physical Activity** and Healthy living (PESSPA).

There was a total of **£5046.76** left over that was used to pay towards **£5181.75** GoWell SLA for the 2022-23 academic year. Underspend to carry into 2022-2023

**£ 4734.68**

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To build **capability** within school and achieve **self-sustaining improvement** in the **quality** of PE and sport in primary schools against the 5 key grant condition indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

## **Durham Primary PE Policy Appendix 22 (May 2021)**

**Any further school or subject development priorities:**

**Pease note a change to the order of the 5 key grant indicators where key indicator 1 is increased confidence, knowledge and skills of all staff in teaching PE and sport. The change of order has been implemented in the action plan below.**

- a) Parental engagement
- b) Priority of year 5/6 swimming
- c) Monitor and tracking of assessment
- d) Maintaining the profile of PESSPA across the school
- e) Developing pupils roles and responsibilities
- f) Attendance

The following **PESSPA Development Plan** includes all planned and continued actions to support the schools PESSPA programme and its vision, building upon previous achievements and sustaining the most valued approaches that support positive pupil outcomes.

This action plan is a working document **subject to change** throughout the academic year. Actions may be RAG rated to support school self-review.

In the planning stages, costs are estimated where possible and **actual spend** recorded when known.

**Used Premium to pay for Go Well SLA 2023-2024 £4575 and Education Enterprise 2023-2024 £3150 = £7725.**

This development plan will also include (and state clearly) actions and areas not funded directly from the PE & Sports Premium grant (free or other) to support a move towards a self-sustaining approach. See our School PE and School Sports Premium Budget- ledger for any further specific cost breakdown.

**The Primary PE and Sport Premium spend IMPACT will be finalised and reported on our school WEB by e.g. 31st July 2023.** Any collated evidence referenced to support impact statements, can be found within the school PESSPA moderation folders.

**Durham Primary PE Policy Appendix 22 (May 2021)**

<p><b>Sports Premium Grant Conditions</b></p> <p><b>1-5</b></p> <p><b>&amp; (if applicable)</b></p> <p><b>School Priority Link</b></p> <p><b>a-e</b></p>	<p><b>INTENT</b></p> <p><i>What are your aims?</i></p> <p><i>What do you hope to achieve?</i></p> <p>What do you wish pupils to learn/know/practice and achieve?</p> <p>Is your intent focus clear about the target of your impact (whole school/cohort/group)</p>	<p><b>IMPLEMENTATION</b></p> <p><i>What steps and actions will you take?</i></p> <p><i>How will you achieve it?</i></p> <p><i>Link your actions to support your intentions.</i></p> <p><i>You may consider a stepped approach to show your actions building over time.</i></p>	<p><b>SPEND</b></p> <p>Predicted, known or estimated</p> <p><b>Actual Spend</b></p>	<p><b>IMPACT</b></p> <p><i>What will the impact of our actions be?</i></p> <p><b>Intended impact</b></p> <p><b>Actual Impact and Evidence (Qualitative and Quantitative)</b></p> <p>What do pupils now know/demonstrate/show/Articulate?</p> <p>What improvements have been made and how successful has the impact been?</p>	<p><b>SUSTAINABILITY</b></p> <p><i>What actions need to be continued, developed or altered?</i></p> <p><i>How will cost implications change?</i></p> <p><i>What considerations will you make for the next academic year or developmental cycle?</i></p>
<p>1. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Autumn 1 invasion games coaching support for year 1 and year 2 teachers and SG.</p>	<p>Go Well Curriculum coaching SG to observe lesson then repeat.</p> <p>Afterschool club- MO to observe every Monday so can better support children at league.</p> <p>Go Well curriculum support in Tag rugby</p> <p>MO observe and support in afterschool club.</p>	<p>Go Well SLA</p> <p>Go Well SLA</p> <p>Go Well SLA</p> <p>Free</p>	<p>Ideas for engaging starter activities and main activities. Adapting games to suit interests of the children.</p> <p>MO better prepared for coaching rugby after school club. He would like further training to be more confident. Rugby coach was engaging and children progressed to rugby league.</p>	<p>CR and SG use the planning and the ideas from invasion games training to support in planning invasion games unit.</p> <p>MO to lead rugby afterschool club. Contact rugby coach for support.</p>

**Durham Primary PE Policy Appendix 22 (May 2021)**

	<p>SG Increase confidence in teaching Dance and Gymnastics</p> <p>Autumn 2 Tag rugby year 3 and year 4 teachers increase confidence in teaching and assessment of invasion games.</p> <p>Monitor and track assessment across the school. Enabling trends to be spotted as well as bespoke support for staff as required.</p>	<p>County Gymnastics CPD</p> <p>County Dance CPD</p> <p>Cover for TA to do dance CPD</p> <p>Cover for TA to do gymnastics CPD</p> <p>Rugby coach working with teaches to support assessment and planning.</p> <p>As lessons progress teacher teach and coach to support.</p> <p>End 2 sessions teachers plan and teach.</p> <p>Seek support from county advisor</p> <p>Robust, rigorous and consistent Formative Assessment across school using Core Tasks, Assessment for Learning approaches and effective recording/tracking of pupils. Assessment in PE- All teachers and Support staff who</p>	<p>Free</p> <p>Free</p> <p>£149</p> <p>£149</p> <p>Part of Go Well SLA 5181.75</p> <p>£540</p>	<p>SG teaching gymnastics and dance confidently during PPA cover in class 2. Children have good quality lessons that are well planned and resourced.</p> <p>Year 3 and 4 children increased knowledge of what is expected from tag rugby when opportunity arises for them to play in future leagues.</p> <p>Support from Go Well to begin to create assessment in PE bespoke to our school. Started creating in Spring 1</p>	<p>SG to use training to plan engaging lesson in year 3.</p> <p>Year 3 teacher moving to year 6. Use training to support teaching invasion games in year 6. Year 4 teacher to use planning and training to support teaching invasion games.</p> <p>Focus on creating a whole school assessment tool with support of County PESSPA advisor. One staff training session each half term. Staff to create assessment tool for the</p>
--	--	---	--	--	---

**Durham Primary PE Policy Appendix 22 (May 2021)**

	<p>EYFS and Nursery to become familiar with new move with Max scheme. Build confidence in teaching the appropriate steps.</p> <p>EYFS and Nursery create own scheme of lessons linked to a</p>	<p>are covering to increase confidence in assessment of PE.</p> <p>Staff assessment at beginning and end of PE block. Staff to give assessment to PESSPA lead.</p> <p>Go Well support 3 hours. 1 hour with each class and an hour together to go through the Move with Max scheme. Staff to develop knowledge on how to build upon previous learning. Link to curriculum</p>	<p>£23.63 books</p> <p>Part of SLA with Go well</p>	<p>Bespoke PE curriculum resources linked to the EYFS curriculum. Lessons are based on books.</p> <p>Good quality PE lessons, all children are engaged. Works in a carousel.</p>	<p>topic they will be working on.</p> <p>Continue to use the Move with Max resources created so far.</p> <p>Another session of EYFS curriculum planning to build up depth of planning.</p> <p>Look at impact on assessments within EYFS.</p>
--	--	--	---	--	--

**Durham Primary PE Policy Appendix 22 (May 2021)**

	<p>book building on previous Zog block of PE lessons.</p>	<p>Go Well EYFS support package</p> <p>Autumn 2 begin to create a scheme based on a book of choice.</p> <p>Teach and adapt scheme to suite needs of the class</p> <p>Cover for class teacher to work on PESSPA development.</p> <p>Water safety conference</p> <p>GO Well SLA</p>	<p>One morning cover cost TBC</p> <p>£90</p>	<p>One session provided. Worked with Go Well on assessments.</p> <p>CR able to support teachers in incorporating water safety, swimming exercisers in gymnastics and dance- star shape on your back like when you are floating on your back- active blasts linked to water safety- float for life- networking with fire brigade to come into school and talk to the children.</p>	<p>Meet with new financial advisor after change to finances. No PE ledger- more difficult to track sport premium funding- seek advice from County advisor and Go well.</p> <p>Continue to improve and refine (see above) with support from County advisor.</p> <p>Add to PSHE</p> <p>Active blasts linked to water safety and embedded into PSHE curriculum</p> <p>How does this fit into PE lessons- support from County advisor.</p>
--	---	--	---	--	--

**Durham Primary PE Policy Appendix 22 (May 2021)**

		2023-2024	£4575=50 credits	<p>13 credits remaining</p> <p>(Smile days)16 hours specialist support</p> <p>Active Ted refill x2</p> <p>EYFS Support package</p> <p>Life skills through sport</p> <p>7<sup>th</sup> November 6 week 2 hour curriculum coaching plus after school club- Athena Tuesday afternoon Autumn 2.</p>	
<p>2. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>	<p>Continue to increase staff confidence and opportunities for using physical activity throughout the school day.</p> <p>Children to be active for 30 minutes daily when in school.</p> <p>Children to be provided with the opportunities to be active at playtimes, during lessons throughout the day.</p>	<p>Active 30 package from Go well</p> <p>Training for TA's and lunch time supervisor</p> <p>Playground leaders training for year 4</p> <p>Active Ted bag and training for year 3, 4 5 6 x 2 or 3 children in each class. Active Ted bags year 1, 2 and 3</p> <p>Certificates for engaging parents.</p>	<p><u>SLA GO well</u></p> <p><u>Go Well SLA</u></p>	<p>Fit for life- fantastic engagement from all staff and children initially. Link to PSHE</p> <p>As time progressed staff struggled to keep it up.</p> <p>SLT created playtime games rota Spring 1. Feedback was that children were not enjoying some games. Challenged to come up with own games.</p>	<p>Support for teachers to continue to use active blasts in class when needed. CR to monitor each half term.</p> <p>Playtime boxes to be used. Each class are responsible for their boxes of equipment. Use a PSHE session to explore playtime boxes and support children to play games. Box for Nursery to be created.</p>

**Durham Primary PE Policy Appendix 22 (May 2021)**

	<p>Develop pupil roles of responsibility - Year 4 Playground Leaders which will compliment ongoing Active 30 targets, plus a Sports Crew.</p> <p>Active blasts provided daily for all classes consistently.</p> <p>Staff to promote the importance of physical activity out of school.</p>	<p>Create a Sports crew action group</p> <p>PE homework bags for Nursery, Reception, year 1 and year 2. One child chosen weekly out of each class.</p> <p>Fit for life licence and support package.</p> <p>Active blast support for teachers. CR to provide examples. Teachers observe</p> <p>Go Well Heart project-afterschool club</p>	<p><u>Free</u></p> <p><u>Go Well SLA</u></p> <p><u>Free</u></p> <p><u>Go Well SLA</u></p> <p><u>Free carried over</u></p>	<p>Sport crew action group created- Staff voice and discussions with children sport crew came to the conclusion that time was an issue to using fit for life. Pupil voice showed that children wanted to choose what to do during play time and welcomed the variety of games.</p> <p>Active Ted going well in class 1 and 2. Children are excited to take Ted home. Book is completed weekly and shared with class every Friday.</p> <p>Playground games afterschool club running well. Children are beginning to play these games during playtimes.</p>	<p>Continue sport crew</p> <p>Continue Active Ted in class 1, 2 and in class 3. Introduce Active Ted to Reception class. Link to PHSHE health education.</p> <p>Continue to provide children with ideas of games to play during play time, Staff to initiate games.</p>
--	--	--	---	---	---



**Durham Primary PE Policy Appendix 22 (May 2021)**

	<p>Develop a forest school for KS1 initially. Once set up. Trained staff can develop and implement throughout school.</p>	<p>Year 1 teacher to complete forest school coursework. TA to complete forest school training and coursework.</p> <p>Forest school to be implemented into year 1.</p> <p>TA working in year 6 so forest school learning in year 6.</p> <p>Sand for fine and gross motor in Nursery</p> <p>Fathers day den building and fire event.</p>	<p><u>£113.20</u></p> <p><u>Free</u></p> <p><u>£39.99- fire pit</u></p>	<p>Forest school coursework completed Spring 2.</p> <p>TA dropped out due to commitment in school and from home.</p> <p>Building relationships with parents and children. Positive feedback from parents.</p>	<p>Forest school action plan and risk assessment to be created for year 1 and EYFS.</p> <p>Forest school area to be identified, cleared and developed.</p> <p>Activity ideas to be shared. Create a booklet of poisonous and endangered plants. OASES to support development of forest school.</p> <p>Another active event to engage parents. Family colour run through school games. Gymnastics and dance performances at end of unit. Link smile activity to family day or sports day activities. Dads den building. Mam's day in school</p>
--	---	--	---	---	--

**Durham Primary PE Policy Appendix 22 (May 2021)**

<p>3. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Maintain the profile of PESSPA across the school</p> <p>Bring the school and community together by hosting a colour run for pupils.</p> <p>Year 6 pass swim expectations</p> <p>Year 5 confident in the water</p> <p>Year 4 provided with opportunities to swim.</p> <p>All classes aware of water safety to be explored in PSHE and in PE lessons.</p> <p>SEN and movement difficulties to be supported through SAQ program</p> <p>Each class to design a sports day game.</p>	<p>Sports Awards, displays around school, collecting pupils voice at the end of units of work in PE</p> <p>Go Well colour run sponsored event. Money raised will go towards a new playground surface.</p> <p>Swimming priority year 5 and 6 Autumn term.</p> <p>Spring term year 4 and 5 swimming</p> <p>In Gymnastics and in dance link certain movements to swimming positions and explain how it links.</p> <p>Staff training in Who is ready to learn</p> <p>TA's and teachers to incorporate into daily routines as appropriate. Assess progress</p> <p>Pupil voice- What do the children want sports day to look like?</p> <p>Summer 1 -Design a sports day activity.</p>	<p>Free</p> <p>Go Well SLA</p> <p>Free</p>	<p>Colour run raised profile of school and raised funds towards school yard surface.</p> <p>Children had a fabulous time. At the end of the year children in class one were asked about their most memorable event 50% of children said that it was the Colour run.</p> <p>Swimming in year 6 spring 1 data 82% swimming Swim 25m unaided. 82% Perform a range of recognised strokes. 82% Perform a safe self-rescue.</p> <p>Year 5 continue new school year as year 4 swimming Spring 2</p> <p>Sports day moved to spring term. Sports day in class for field events and run in afternoon for</p>	<p>Organise a whole school activity (Go Well SMILE event)</p> <p>Start a sport award display.</p> <p>What the children do at home?</p> <p>What are they doing in PE?</p> <p>Photographs of leagues and festivals.</p> <p>Continue to prioritise year 5 and 6 swimming Autumn term. Move to year 3 and 4 as appropriate.</p> <p>Discussions around a larger event. Rotation of activities</p>
---	--	---	--	--	--

**Durham Primary PE Policy Appendix 22 (May 2021)**

				parents. Feedback from parents was that they enjoyed the event. Some parents said that they would like to watch the field events and the sack race, egg and spoon. Send out a parent voice.	mixing all year groups Nursery-year 6. Smoothie machine, archery, local football club penalty shoot out. Any other local links. Children and parents to be given an opportunity to choose or vote for activity. Parent voice to identify preferences.
--	--	--	--	---	---

**Durham Primary PE Policy Appendix 22 (May 2021)**

<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Bring the school and community together by hosting a colour run for pupils.</p> <p>Festivals for ks1 and ks2</p> <p>Increased numbers to afterschool clubs- engage the least active. Children who are unable to attend clubs in the local community.</p>	<p>Go Well colour run sponsored event. Money raised will go towards a new playground surface.</p> <p>Hand ball year 5-6, Kurling and Boccia year 2, Multi skills year 1, Gymnastics year 4, Dance year 3, tennis year 4, tri golf, rounders year 6 and ultimate frisbee all of KS2.</p> <p>Pupil voice for afterschool clubs.</p> <p>Afterschool clubs daily accessible to all free of charge</p>	<p>Education Enterprise SLA-£3080</p> <p>Free</p>	<p>Children across the school have experienced festivals. Children were prepared through their PE lessons for the festivals. Staff voice said children enjoyed the experience. Pupil voice showed that the children had fun exploring a sport out of school environment.</p> <p>After school club pupil voice acted upon. Clubs were linked to pupil voice. High uptake for afterschool clubs.</p> <p>Gymnastics club was popular. Staff have asked for more training in afterschool gymnastics and that they run a club linked to their strengths.</p>	<p>Add another sponsored event to support in raising money towards a new playground surface.</p> <p>Continue to sign up to Education Enterprise.</p> <p>Autumn 2 afterschool gymnastics coach. Staff that will run the club to attend.</p> <p>Continue to encourage the least active to become more active</p>
<p>5. Increased participation in competitive sport</p>	<p>Continue to attend festivals, events and competitions. Ensure</p>	<p>Cricket coaching for year 2 and year 3 within PE lessons. Upskill staff and provide insite into cricket. Link to local cricket club</p> <p>Cross country</p>	<p>Free coaching</p> <p>Education Enterprise SLA</p>	<p>Unable to attend.</p> <p>Successful events in class 6, 5, 4 and 3. Football clashed with year 6 transition event so year 4 and</p>	<p>Coaching to continue Autumn term.</p> <p>Continue to attend league events but focus on a small</p>

**Durham Primary PE Policy Appendix 22 (May 2021)**

	<p>every opportunity to prepare children for events is taken.</p> <p>Active blast competitions</p> <p>School games</p> <p>Education enterprise</p>	<p>Competitive school sport - Sports hall athletics, Girls football, Tri golf, Athletics and football.</p> <p>Correct sized footballs for children to develop skills to better prepare for football festival and competition.</p> <p>Leagues- Tag rugby, 5-6 football, 5-6 dodgeball, 3-4 football, 5-6 netball, 5-6 cricket.</p> <p>Audit current provision of 'intra' competition through planning scrutiny of staff understanding of 'competition' as a learning platform embedded approach to 'competition' –pupils setting personal 'next step' challenge/target, embedded team paired/small group/team competition in lesson structures.</p> <p>Use outcomes from the back of the core task dance. Copy repeat perform.</p> <p>Local business provided a strip for school</p>	<p>£75.49</p> <p>free</p>	<p>year 5 children were given an opportunity to play. One child progressed to the school games final.</p> <p>Children focus on skills with appropriate sized ball. More responsible when using footballs. As they are new, the children wanted them to stay this way.</p> <p>Children better prepared and had a better understanding of rules.</p> <p>Children said they felt more valued and part of a team.</p>	<p>amount. Football, dodgeball and cricket. Build up confidence I rugby.</p> <p>Seek advice and invite coaches in for after school clubs</p> <p>Competitions- continue to prepare children in PE, after school and lunch times.</p> <p>Sign up to School Games</p> <p>Look into purchasing hoodies and waterproof coats for the team.</p>
--	--	---	---------------------------	---	---

**Durham Primary PE Policy Appendix 22 (May 2021)**

			<p>Total Spent £12,445.32</p> <p>Including £7725 for 2023-2024 SLA.</p>		<p>Underspend to carry into 2022-2023</p> <p>£ 4734.68</p>

**St Andrews Primary School year 6 swimming data 2022-23**

Swimming is a national curriculum requirement and by the end of key stage 2 pupils are expected to be able to swim confidently and know how to be safe in and around water. There are 3 national curriculum requirements for swimming and water safety. See the below table.

The following year 6 attainment data is provided from swimming lessons within the County Durham Swimming SLA provision. Year 5 and 6 were priority. It is not the data that we were hoping for but there has been a 2% improvement in perform a range of recognised strokes and perform a safe self-rescue to the previous year.

The data from Symphony is as follows:

## **Durham Primary PE Policy Appendix 22 (May 2021)**

<b>St Andrews Primary school year 6 swimming data 2022-23</b>	
Swim 25m unaided	82%
Perform a range of recognised strokes	82%
Perform a safe self-rescue	82%

<b>St Andrews Primary school year 6 swimming data 2021-22</b>	
Swim 25m unaided	95%
Perform a range of recognised strokes	80%
Perform a safe self-rescue	80%

<b>St Andrews Primary school year 6 swimming data 2020-21</b>	
Swim 25m unaided	80%
Perform a range of recognised strokes	80%
Perform a safe self-rescue	93%

<b>St Andrews Primary school year 6 swimming data 2019-2020.</b>	
Swim 25m unaided	73%
Perform a range of recognised strokes	55%
Perform a safe self-rescue	55%

<b>St Andrews Primary school year 6 swimming data 2018-2019.</b>	
Swim 25m unaided	95.5%
Perform a range of recognised strokes	95.5%
Perform a safe self-rescue	100%

**Durham Primary PE Policy Appendix 22 (May 2021)**

St Andrews Primary school year 6 swimming data <b>2017-2018.</b>	
Swim 25m unaided	86.7%
Perform a range of recognised strokes	86.7%
Perform a safe self-rescue	100%

Shared with and signed off by	Date	24/07/2023
Headteacher		Nicola James
Chair of Governor		John Waine
Subject Leader	24/07/ 2023	Cheryl Richards