

Spring One in Year 2



English

Spelling

- Year 2 common exception words
- Year 2 spelling rules

Grammar

- Expanded noun phrases
- Co-ordinating conjunctions
- Apostrophes for contraction
- Past and present tense

Handwriting

- Joined handwriting

Writing Genres

- Non-chronological report
- Story endings
- Diary
- Setting description

We are reading...



Maths

- Addition and Subtraction
- Money
- Shape
- Arithmetic skills

Science

Use of Everyday Materials

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

*find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

Reading Skills Through Daily Read Write Inc.

- Word reading accuracy
- Building pace and fluency
- Comprehension
- Recall
- Vocabulary
- Inference
- Prediction

Art

Explore and create maps through various art forms including drawing, felt making, printmaking and designing stained glass. They will develop skills in sorting, designing, and evaluating art and discuss their creations.



Geography

To use world maps, atlases and globes to identify and know the seven continents of the world.

To be able to name the five oceans and explain where they are in the world.

To know that we are part of Europe and name some countries that are in Europe.

To be able to explain the difference between a country and a continent.



DT

Mechanisms: Wheels and Axels

Designing

- Generate initial ideas and simple design criteria through talking and using own experiences.
- Develop and communicate ideas through drawings and mock-ups.

Making

- Select from and use a range of tools and equipment to perform practical tasks such as cutting and joining to allow movement and finishing.
- Select from and use a range of materials and components such as paper, card, plastic and wood according to their characteristics.

Evaluating

- Explore and evaluate a range of products with wheels and axles.
- Evaluate their ideas throughout and their products against original criteria.

Music

West African Call & Response

- Use tempo, dynamics and timbre
- Play in time with their group
- Use instruments appropriately
- Successfully sing back the melody line in time and at the correct pitch
- Play, either a call or response in time with one another
- Perform their composition.

Computing

- Creating Media - Making Music
- E-Safety: How Technology Makes You Feel (Media Balance & Wellbeing)

P5HCE

Physical Health and mental wellbeing

Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help

Growing and changing

Growing older; naming body parts; moving class or year

Keeping safe

Safety in different environments; risk and safety at home; emergencies

PE

Net and wall games- Mini Tennis

Dance -Cats