Music Development Plan St Andrew's Academy Wise

| <u>Detail</u> | Information |
|--|----------------|
| Academic year that this summary covers | 2024/25 |
| Date this summary was published | September 2024 |
| Date this summary will be reviewed | July 2025 |
| Name of school music lead | Angela Tones |
| Name of school leadership team member with | |
| responsibility for music (if different) | |
| Name of local music hub | Wise Academy |

Curriculum Music

Our music curriculum is designed to allow all children the opportunity to play, sing, appreciate, compose and evaluate. These core strategies are embedded in our weekly music lessons.

At St Andrew's we have timetabled music lessons in all year groups. We use the Kapow music scheme for our music which is in line with the National Curriculum and EYFS Profile for Reception children. When using the Kapow scheme and its progressive week-by-week lessons, we are meeting all of the requirements of the National Curriculum and generally progress is evident through lesson observations, assessment materials, pupil voice and relevant performances throughout the year. Pupil voice aims to ascertain children's music knowledge and vocabulary surrounding the units taught. Kapow offers the children opportunities to develop and embrace musicianship via:

- Listening to and evaluating music from diverse time periods and cultures.
- Learning how to create and control sound using their voices, as well as tuned and untuned instruments.
- Understand how music is communicated through various notation systems.
- Improvise and compose music.
- Perform musically in front of audiences of varying sizes.

Extra-curricular Musical Experiences

At St Andrew's we have close links with both the local Church and Care Home. We have regular performances at both throughout the year. The children enjoy taking part in the Christmas Nativity, Easter and Harvest celebrations. All of these events are very popular and attended by lots of family members giving children vital performance, speaking and listening and confidence skills as well as developing community links.

Aside from structured music lessons we also use music for well being in classrooms.

Each year group attends a live musical performance both in school and in theatres generally this involves a pantomime visit.

Music in Nursery

We use Musical Development Matters to support teaching and learning in nursery. Music weaves through all areas of learning and development in the EYFS and is used as a way of exploring, communicating and responding to experiences making music sociable experiences for our youngest children. We see music as a core component of children's learning and is shared with

our nursery children to ensure that they have broad, balanced and rounded experiences early in their lives. Aspects of musical learning and development include:

- Hearing and listening
- Vocalising and singing
- Moving and dancing
- Exploring and playing

Children have taught sessions, usually including nursery rhymes and have access to a range of resources to make sounds with during continuous provision. Nursery also take part in whole school performances and participate in World Nursery Rhyme week each November where parents are invited into nursery to take part with their children.

In the Future

As we are now a part of Wise Academy, we are looking at what musical services, instrument lending schemes, performance and further training opportunities they can offer to enhance both our staff and children's musical experiences.

Working on a two year rolling programme the children are immersed in a music curriculum collapse day which includes planning for professional musicians performing for the children, visiting live performances, taster music lessons, visits from local secondary music specialists. This is due to happen during the academic year 2025/26.

We are always striving to build upon what we offer our children including music progress by evaluating our curriculum and its suitability in an ever changing world. We will be using documents such as the non statutory model music curriculum and Musical Development Matters in the EYFS to guide us.

Our vision for St Andrew's children is to provide them with more opportunities to watch live music performances, more opportunities to perform during the year and continue to develop a stronger pupil voice. We would also like to have a school choir and children having access to musical instrument lessons. We also acknowledge that we need to provide all staff with CPD to continue to develop their confidence and subject knowledge, this could be carried out by reaching out to local secondary school music specialists.

We have a small selection of music instruments that can be used in lessons however, this is something we are aiming to develop as funding becomes available